



The Journal of Human Resources

Contents

Volume 56, Number 3
Summer 2021

Articles

Can Public Rankings Improve School Performance? Evidence from a Nationwide Reform in Tanzania / 655

Jacobus Cilliers, Isaac M. Mbiti,
and Andrew Zeitlin

Gender Peer Effects on Students' Academic and Noncognitive Outcomes: Evidence and Mechanisms / 686

Jie Gong, Yi Lu, and Hong Song

Disparities and Discrimination in Student Discipline by Race and Family Income / 711

Nathan Barrett, Andrew McEachin,
Jonathan N. Mills, and Jon Valant

Measuring Social and Externality Benefits of Influenza Vaccination / 749

Corey White

The Sources of the Wage Losses of Displaced Workers: The Role of the Reallocation of Workers into Firms, Matches, and Job Titles / 786

Pedro Raposo, Pedro Portugal,
and Anabela Carneiro

High-Stakes Grades and Student Behavior / 821

Ulrik Hvidman
and Hans Henrik Sievertsen

The Labor Market Consequences of Receiving Disability Benefits during Childhood / 850

Michael Levere

Why Do We Inflate Grades? The Effect of Adjunct Faculty Employment on Instructor Grading Standards / 878

Kelly Chen, Zeynep Hansen,
and Scott Lowe

Major Malfunction: A Field Experiment Correcting Undergraduates' Beliefs about Salaries / 922

John J. Conlon

Multigrading and Child Achievement / 940

Gian Paolo Barbetta,
Giuseppe Sorrenti,
and Gilberto Turati

Corrigendum to "The High/Scope Perry Preschool Program:

Cost-Benefit Analysis Using Data from the Age-40 Followup" / 969

Clive R. Belfield, Milagros Nores,
Steve Barnett, and
Lawrence Schweinhart