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NOVEMBER 14, 2018

Poorly Rated NYC Schools Attract Better Teachers



The idea of holding schools accountable for students' performance has stood at the center of school-reform efforts in the United States for more than two decades. One of the many questions that have been raised is whether accountability efforts could backfire by driving good teachers out of poorly rated schools, creating a vicious cycle for principals attempting to turn their institutions around.

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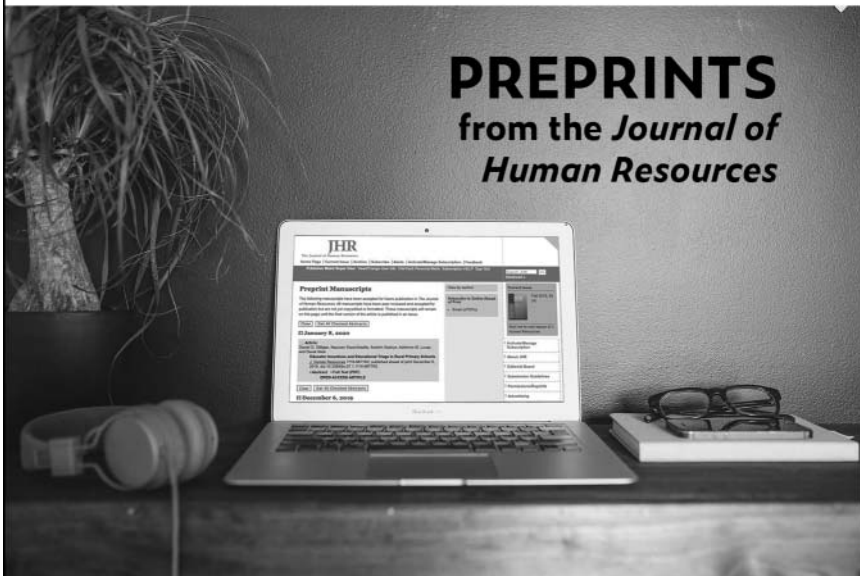
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